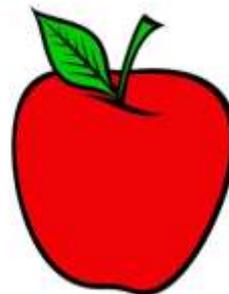
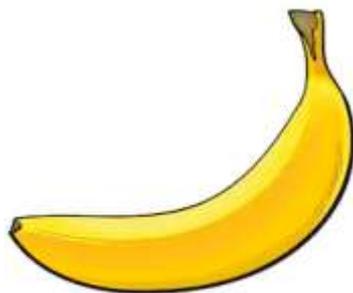
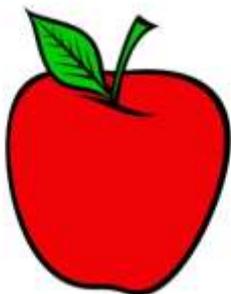




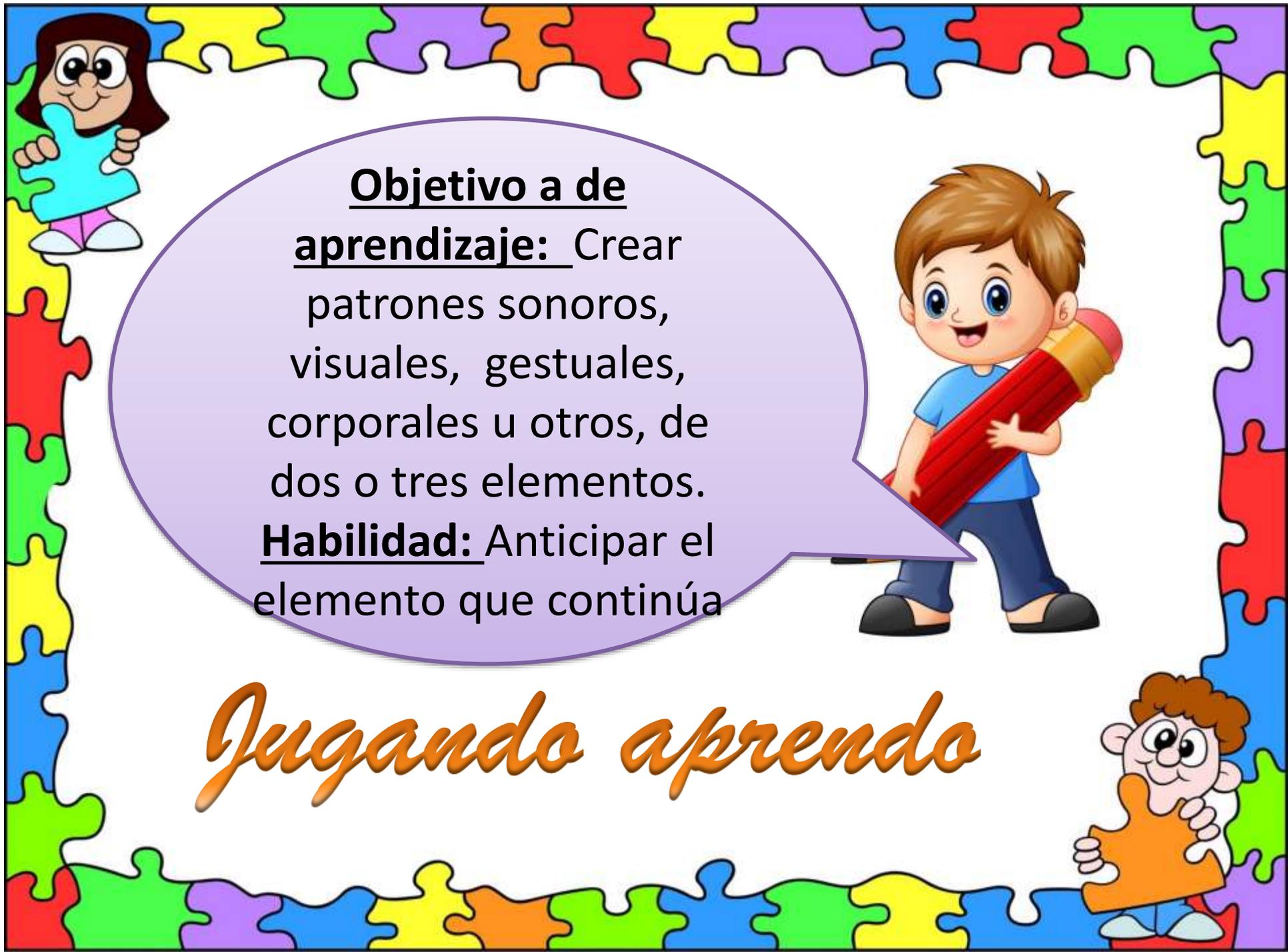
# Creando patrones



Educadora: Erika Alvarez Moreno

Asistente: Katherine Pino Moraga

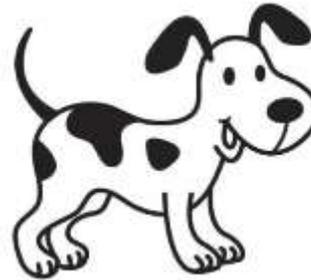
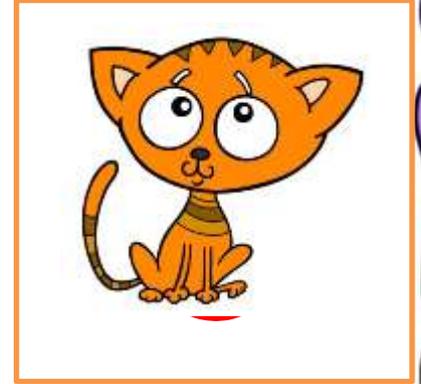
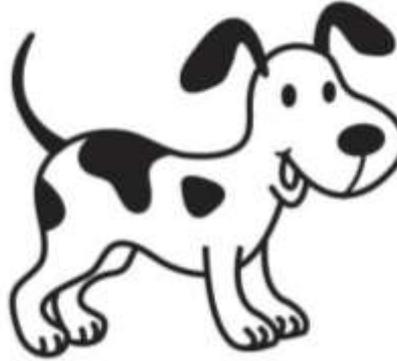




**Objetivo a de aprendizaje:** Crear patrones sonoros, visuales, gestuales, corporales u otros, de dos o tres elementos.  
**Habilidad:** Anticipar el elemento que continúa

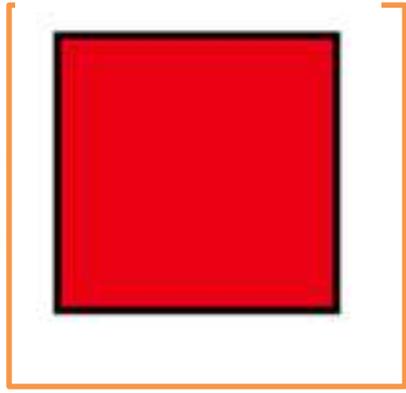
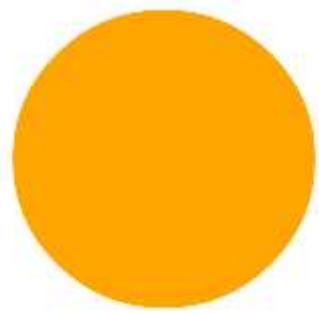
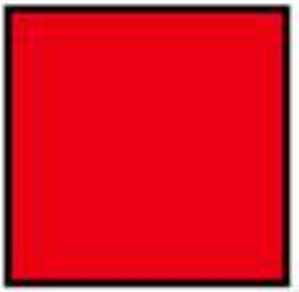
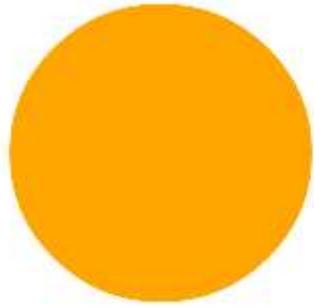
*Jugando aprendo*

Actividad: Encierra el dibujo correspondiente para completar el patrón visual.

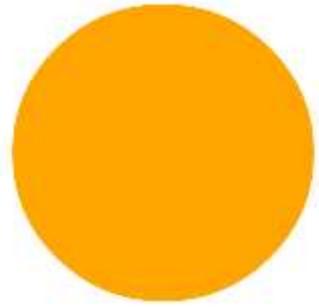




# Completando patrones visuales



Alternativas:





# Completando patrones visuales



Alternativas:





# Completando patrones visuales

1 2 1



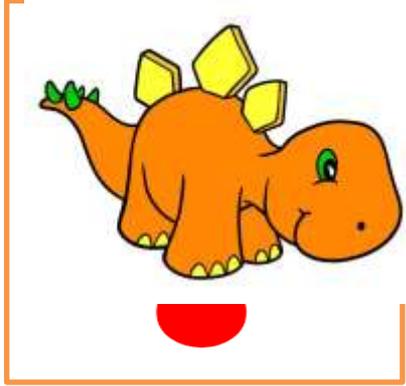
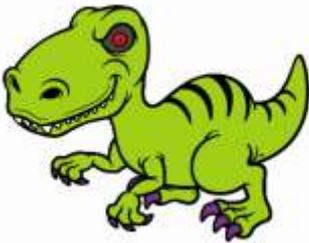
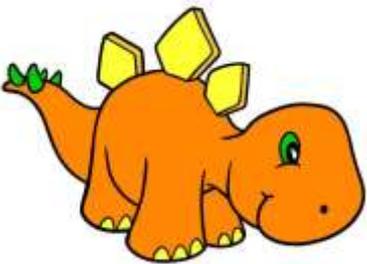
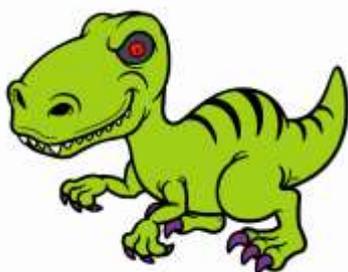
Alternativas:

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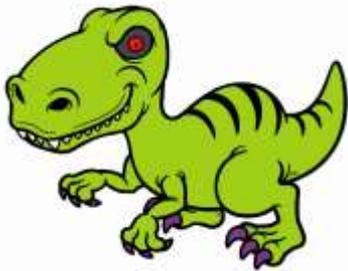




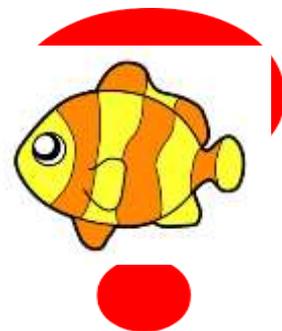
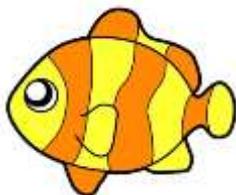
# Completando patrones visuales



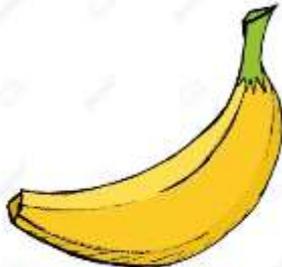
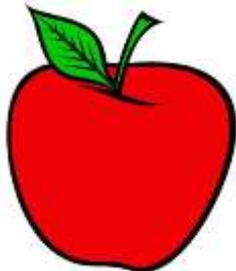
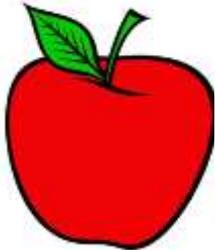
Alternativas:

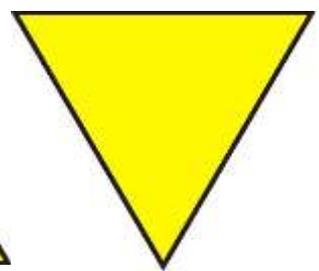
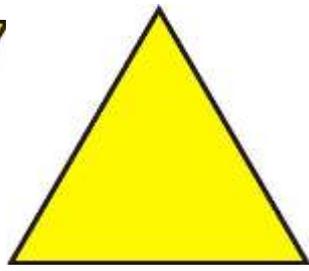
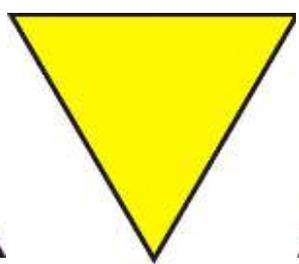
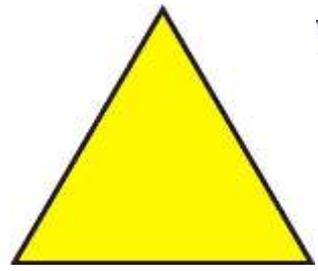
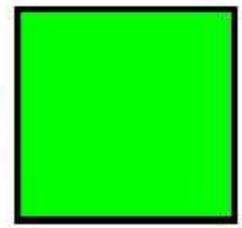
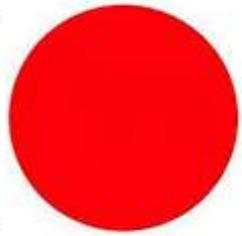
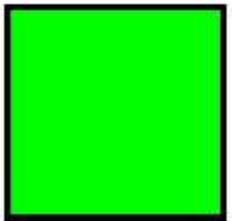
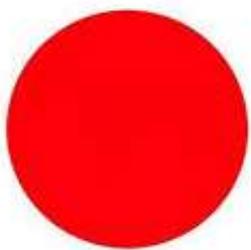


¿ Quién viene ahora?



¿ Quién viene ahora?





¿ Quién viene ahora?

