	Guía de Inglés “Food and Health”		Fecha	
	Semana 1		Tiempo	
	Curso	7° A	Pje. ideal	22 pts.
	Docente	Eduardo Farías	Pje. logrado	
	Estudiante		Nota	

Objetivo de la clase: (OA1) Reforzar vocabulario de alimentación y salud, a través de guía de aprendizaje, manifestando una actitud positiva frente a sus capacidades para aprender.

Habilidades: Comprensión lectora y escrita.

INSTRUCCIONES: Lee cuidadosamente antes de responder. (6 p)

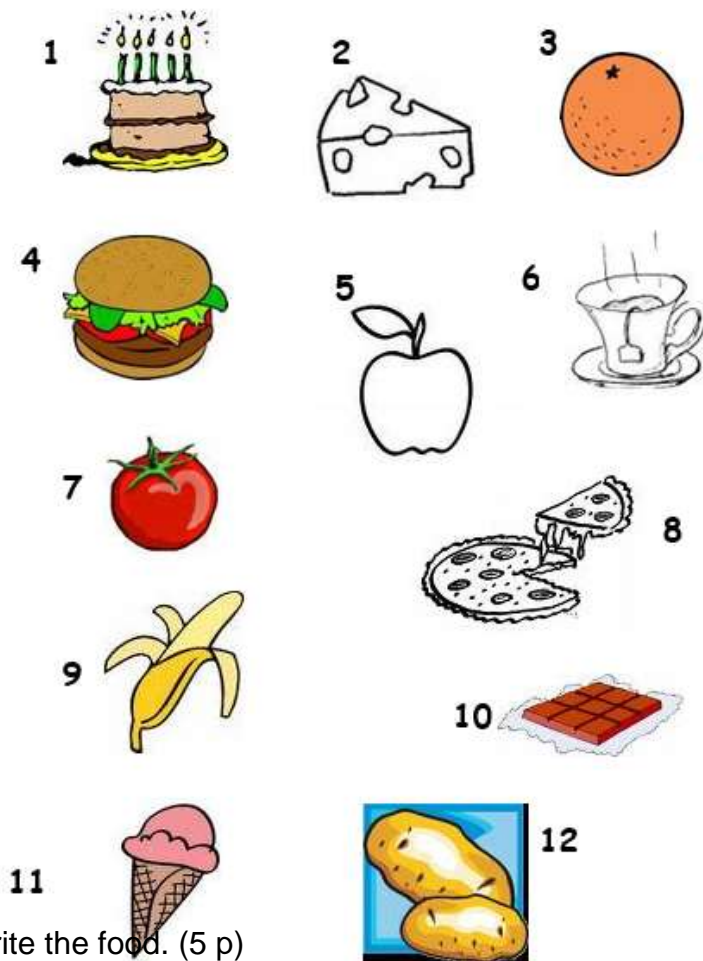
I. Unscramble the words and match them with the picture.

1. PLAEP: _____
2. EPRA: _____
3. NABANA: _____
4. RTRCOA: _____
5. TSIBUCI: _____
6. KEAC: _____



II. Match the words with the correct picture. (11 p)

apple	<input type="checkbox"/>
banana	<input type="checkbox"/>
cake	<input checked="" type="checkbox"/>
cheese	<input type="checkbox"/>
chocolate	<input type="checkbox"/>
hamburger	<input type="checkbox"/>
ice-cream	<input type="checkbox"/>
orange	<input type="checkbox"/>
pizza	<input type="checkbox"/>
potatoes	<input type="checkbox"/>
tea	<input type="checkbox"/>
tomato	<input type="checkbox"/>



III. Read the descriptions and write the food. (5 p)

- I am medium size and round. I can be red, green or yellow. What am I?

- I am small and red. Many people like me. What am I?

- I am brown on outside and yellow inside. I am big and prickly. I have big prickly leaves growing on top of me. What am I?

- I am yellow and medium size. I taste sour. What am I?

- I am brown on outside and green inside. I am hairy on outside. I can taste sweet or sour. What am I?
