| COLEGIO | Guía de Inglés <u>"Written skills".</u><br>Semana 8 |               | Fecha<br>Tiempo |         |
|---------|---|---------------|-----------------|---------|
|         | Curso   | 5º año básico | Pje. ideal      | 26 pts. |
|         | Docente   | Viviana Mella | Pje.<br>logrado |         |
|         |   |               |                 |         |
|         | Estudiante  |               | Nota            |         |

Objetivo de la clase: (OA 13) Analizar y escribir diferentes textos de acuerdo a un modelo, con apoyo de imágenes y vocabulario dado, acerca de temas conocidos manifestando una actitud positiva frente a sus capacidades para aprender.

Habilidades: Comprensión escrita y lectora.

**INSTRUCCIONES**: Lee cuidadosamente antes de responder.

I Read the following texts and identify if belong to an Invitation, birthday greetings or a thank-you note. (6 pts)

## Dear George,

Thank you very much for your hospitality. I had a good time. It was so nice to visit all the beautiful places. I hope to see you again. Yours,

## Dear John,

This is just a short note to tell you that Tom has passed his exam! Would you and Mary like to come to dinner on Saturday evening? We want to celebrate!

Best wishes,
Sue

## Dear Ann,

I am very happy that you are celebrating your sixteenth birthday. I wish you much joy and happiness. Enjoy your special day!
Love,
Andrew

## Il After reading create your own Happy New Year greeting card. You can follow the examples (8 pts)

| 8   |   |   |
|-----|---|---|
|     |   |   |
| HAP | PY HEN TEAR   |   |
|     |   |   |
|     | III Create a short dialogue about family talking about their prefer | t you and a friend or you and someone of your<br>ences or daily routines. (12pts) |
|     | A:  |   |
|     | B:  |   |
|     | A:  |   |
|     | B:  |   |