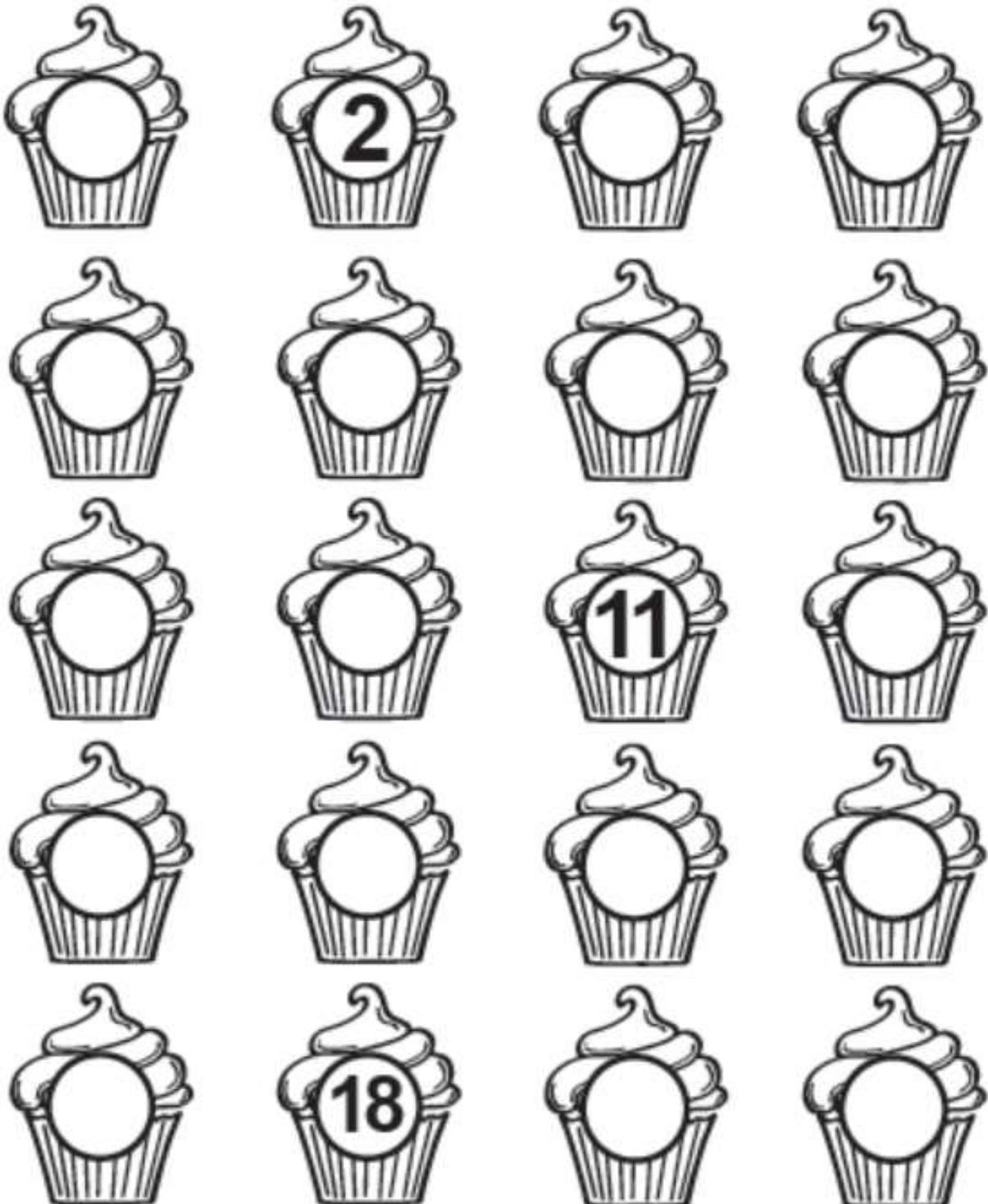


	<b>Guía de Aprendizaje Matemáticas Clase N°1</b>		<b>Fecha</b>	Semana 6
	<b>Curso</b>	1° Básico A-B	<b>Tiempo</b>	
<b>Docente</b>	Javiera Aceituno – Laura Mancilla.		<b>Pje. teórico</b>	
<b>Estudiante</b>			<b>Pje. logrado</b>	
			<b>Nota</b>	

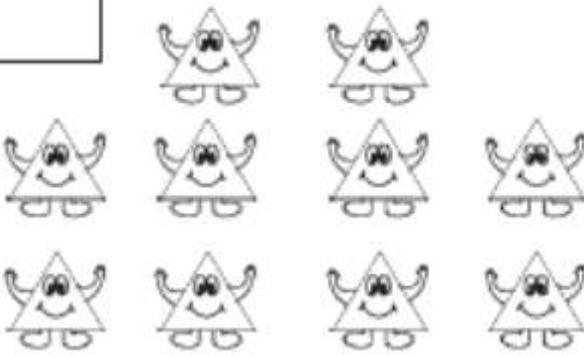
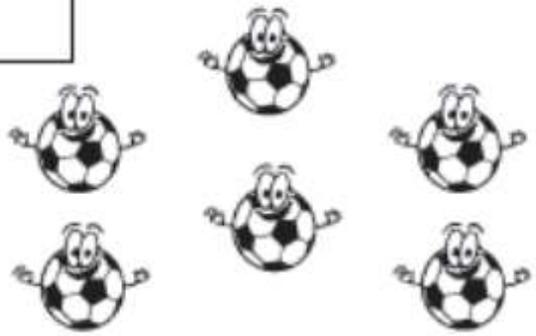
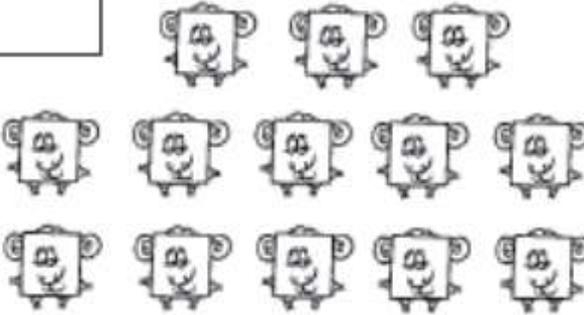
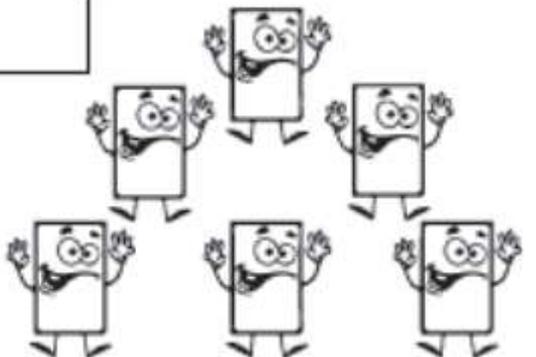
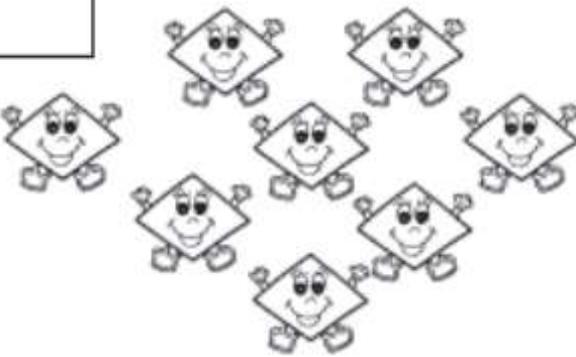
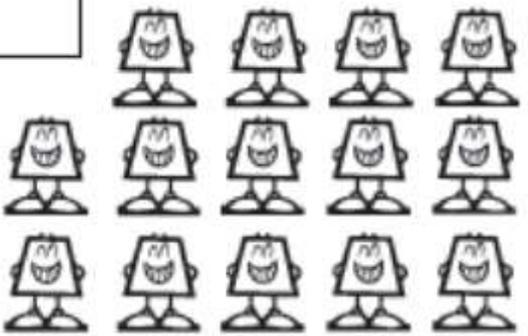
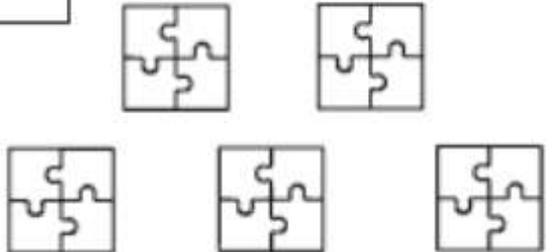
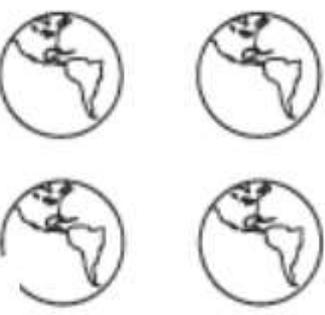
Objetivo: Reconocer cantidades hasta el 20 de manera concreta y pictórica, para comunicar y resolver situaciones prácticas cotidianas.

Habilidades: Reconocer, ilustrar, identificar.

Completa con los números que corresponde.



Cuenta los elementos y escribe el número que corresponde.

 <p>A 3x4 grid of 12 identical triangles, each with a smiling face, arms, and legs.</p>	 <p>6 soccer balls with smiling faces, arranged in two columns of three.</p>
 <p>15 squares with smiling faces, arranged in three rows of five.</p>	 <p>6 rectangles with smiling faces, arranged in two columns of three.</p>
 <p>8 diamonds with smiling faces, arranged in a scattered pattern.</p>	 <p>15 trapezoids with smiling faces, arranged in three rows of five.</p>
 <p>5 puzzle pieces arranged in two rows: two in the top row and three in the bottom row.</p>	 <p>4 globes showing the Americas, arranged in two rows of two.</p>

¿Cuántos hay de cada uno?

	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>

